

THE DERBY ACADEMY

Realise potential and achieve outstanding success



THE DERBY ACADEMY



department for
children, schools and families



DERBY CITY COUNCIL



DERBY College

CONTENTS

CONTENTS

- A message from the sponsor
- The proposals
- Ensuring high standards for all
- Explanation of the consultation process
- The proposed change from a community school to an Academy
- The vision for the Academy
- Achieving the vision
- The specialisms
- The curriculum in Years 7, 8 and 9
- The curriculum in Years 10 and 11
- The post-16 curriculum
- Enriching and extending the curriculum
- Supporting students with special educational needs
- Working with others
- How the Academy will be run
- The buildings
- Uniform
- Admissions for 2010 and future years
- How to get involved

What is an Academy?

An Academy is a new kind of school. It is a publicly funded independent school, accountable to the Government, and provides free education in the local community. Funding to run the Academy is on the same basis as for other schools and comes directly from the Government.

Changes to the way Academies are set up means that a highly successful further education college like Derby College can now sponsor an Academy. The College will support it with its governance, educational expertise and integration of course offers. It is also proposing to establish an endowment fund of £2million for the purpose of benefiting the students at the Academy.

The Government believes new sponsors will bring outstanding drive and innovative ideas to the new schools.

A MESSAGE FROM THE SPONSOR

Outstanding preparation for life and work



Welcome to the consultation document for the proposed Derby Academy. I hope you will see in these proposals a vision for an outstanding Academy to serve the young people of south Derby for many years to come.

I have four commitments to make in relation to building on those achievements in the future, bringing extra dimensions to what the school already does:

1. This will be a high achieving school where children of all abilities – including those who are gifted and those with learning difficulties - will thrive. My

ambition for the new Academy is that every young person will leave with good qualifications so that they can choose what they want to do next. We have close links with all the top local employers, bringing in additional skills and support. Our students will be well prepared and well placed to get good jobs, wherever their career aspirations lie.

2. We will know every child well and ensure their learning needs are met. My College has an outstanding record in supporting students. I believe learning will be so enjoyable and satisfying that all will want to progress to further and higher education and apprenticeships, and then to follow the vocation of their choice.

3. Students will be expected to attend and behave well. We will be courteous to young people and involve them actively in school life and expect them to contribute positively in return.

4. We will offer, with the College, a fantastic range of courses to meet every need. The school will have a sixth form so many will not need to travel.

The Academy will, I hope, offer even more opportunities for sport, the arts, clubs and societies with extended provision beyond the 'normal' school day.

Quite simply this will be one of the best schools in Derby and Derbyshire within a short time and places will be much sought after.

Over the coming months I want to hear from you about how you would like the new Academy to meet your own hopes and expectations.

I do hope you will respond to the questionnaire which is with this document and come to one of the many consultation events we will be organising and publicising.

Yours sincerely,

A handwritten signature in black ink, appearing to read 'C H Perkins'.

Chris Perkins
Chair of the Corporation
Derby College

THE PROPOSALS

Creating an outstanding new Academy for Derby



This consultation document sets out details of the proposal to open a new Academy in Derby in September 2009, sponsored by Derby College.

The new Academy will be called 'THE DERBY ACADEMY'.

The Derby Academy will provide 11-18 education, initially for 1355 students on one site. It will replace the existing Sinfin Community School, which will close and it will occupy the same new buildings.

The Academy will admit 221 pupils to Year 7 and there will be a sixth form for 250 students.

The sixth form will open in September 2011 in existing buildings and it is anticipated that additional accommodation will be ready for 2013.

Admissions: For 2009, it will use the admission arrangements currently in place for Sinfin Community School. This consultation document sets out revised proposals for admission arrangements for entry to Year 7 in 2010 and future years.

The Derby Academy will continue to draw the vast majority of its students from South Derby. The Academy's Admissions policy will comply with the requirements of the School Admissions Code of Practice issued on 28 February 2007.

The proposals are subject to the approval of Derby City Council which is conducting a statutory consultation process described below and then the approval of the Secretary of State for Children, Schools and Families.

ENSURING HIGH STANDARDS FOR ALL

The sponsor is determined that the achievement of students at The Derby Academy will be much higher than now. The intention is that ALL students with the potential to do so leave the Academy with good qualifications so that they can have a real choice about their future education and employment.

We will achieve this by:

1. Ensuring all pupils have good reading, writing and number skills so that they can understand all the subjects they are taking.
2. Working with the partner primary schools planning together how we can improve the skills of pupils before they get to secondary school and how we can build on the successes of the primary schools. This will require additional funding which we will find.
3. Ensuring the curriculum and teaching approach is right for every child so that teachers understand how they learn and can use the teaching and learning styles that work for them, know what subjects encourage their learning and know when students need further support.
4. Supporting each pupil by mentoring and pastoral care. We will know every child and support parents in encouraging their children to work hard. We will identify good role models for pupils.
5. The range of courses will be as good as any school in the country as at age 14 the Academy will link closely with the College.
6. Derby College will support teachers with the expertise of staff in its own centres of excellence.
7. The specialisms of engineering and science will excite learning and prepare students for higher education and good jobs in our leading local companies.
8. Our links with top local employers will help students see how their school learning is relevant to their futures and the work in schools will be based on real projects.
9. There will be a LONGER SCHOOL day for part of the week and every student will be expected to take part in enrichment opportunities .
10. There will be a new relentless focus on what young people can achieve and a constant challenge to do more than they thought possible!

In this document we set out these ideas, which will make a big difference to pupils at the school.



THE CONSULTATION PROCESS

Everyone can express their views

In setting up an Academy and closing a school, two consultation processes are taking place:

- Consultation by Derby City Council on the proposed closure of Sinfin Community School.
- Consultation on behalf of the sponsor, Derby College, and the Department for Children, Schools and Families (DCSF) on the proposed new Academy which will replace it.

Views about the closure of the school to create an Academy

Derby City Council

Views about the sort of Academy you would like to see in its place

The sponsor and the DCSF via Appleyards

How to have your say

The Academy can only be set up if Sinfin Community School closes and another school, such as an Academy, replaces it. The consultations are therefore closely linked. Public consultations and those with parents, staff and governors will involve representatives from Derby City Council and from the sponsor, Derby College. Appleyards will ensure that comments are directed to the right organisation.

About Appleyards

Appleyards is an education and project management company appointed to help set up the proposed Derby Academy. It has successfully supported the setting up of other Academies in London, Tameside, Lincoln, Telford and Nottingham.

Appleyards
Experience Trust



THE PROPOSED CHANGE FROM COMMUNITY SCHOOL TO ACADEMY

Derby City Council sees a continuing need for secondary education at a school in the Sinfin area. Pupils at Sinfin Community School will automatically transfer to the Academy with no need for an application form.

The setting up of an Academy is both an exciting educational development and a formal process. Derby City Council has a two stage process on whether to close Sinfin School subject to the opening of the Academy.

Following consultation the City Council will decide whether to issue public notices to close the school subject to the opening of the Academy. If it does decide to do so there would be a statutory period for representations after which the City council will make a final decision on whether to close the school subject to the opening of the Academy. This is likely to be during Spring 2009 and the Government's decision on the opening of the Academy will be made as soon as possible afterwards.

The size of the Academy and its sixth form has been planned with the City Council and is consistent with the overall plans for the City which will be rebuilding and improving other schools as part of the Government's Building Schools for the Future programme. There are currently proposals in Derbyshire for housing developments

close to the City boundary. It has been agreed that if these developments receive planning permission and can go ahead the developers will fund additional accommodation at the Academy to provide for the increased numbers. This change in admission numbers would be the subject of further consultation at the relevant time.



THE VISION FOR THE ACADEMY

There is no limit to what our students will achieve

The Derby Academy will be a centre of excellence in secondary and post-16 education. Our staff will place learners at the heart of the Academy and all students will be at the centre of everything it strives for. We will work tirelessly to ensure that students reach their full potential, with no limit to what they can achieve. We are committed to outstanding teaching and learning throughout the year and to the highest of standards. We will expect students to make outstanding progress in all areas of academic and personal development.

The Academy will be a centre of excellence in Engineering and Science, delivering high quality learning for all students. We will make use of Derby College's expertise and links with engineering companies such as Rolls Royce, Bombardier and Toyota, and build on Sinfin Community School's work in developing its Engineering Diploma. In Science, we will develop dynamic links with business and industry, again through Derby College. Both these subjects will be underpinned by a strong focus on mathematics and literacy throughout the Academy.

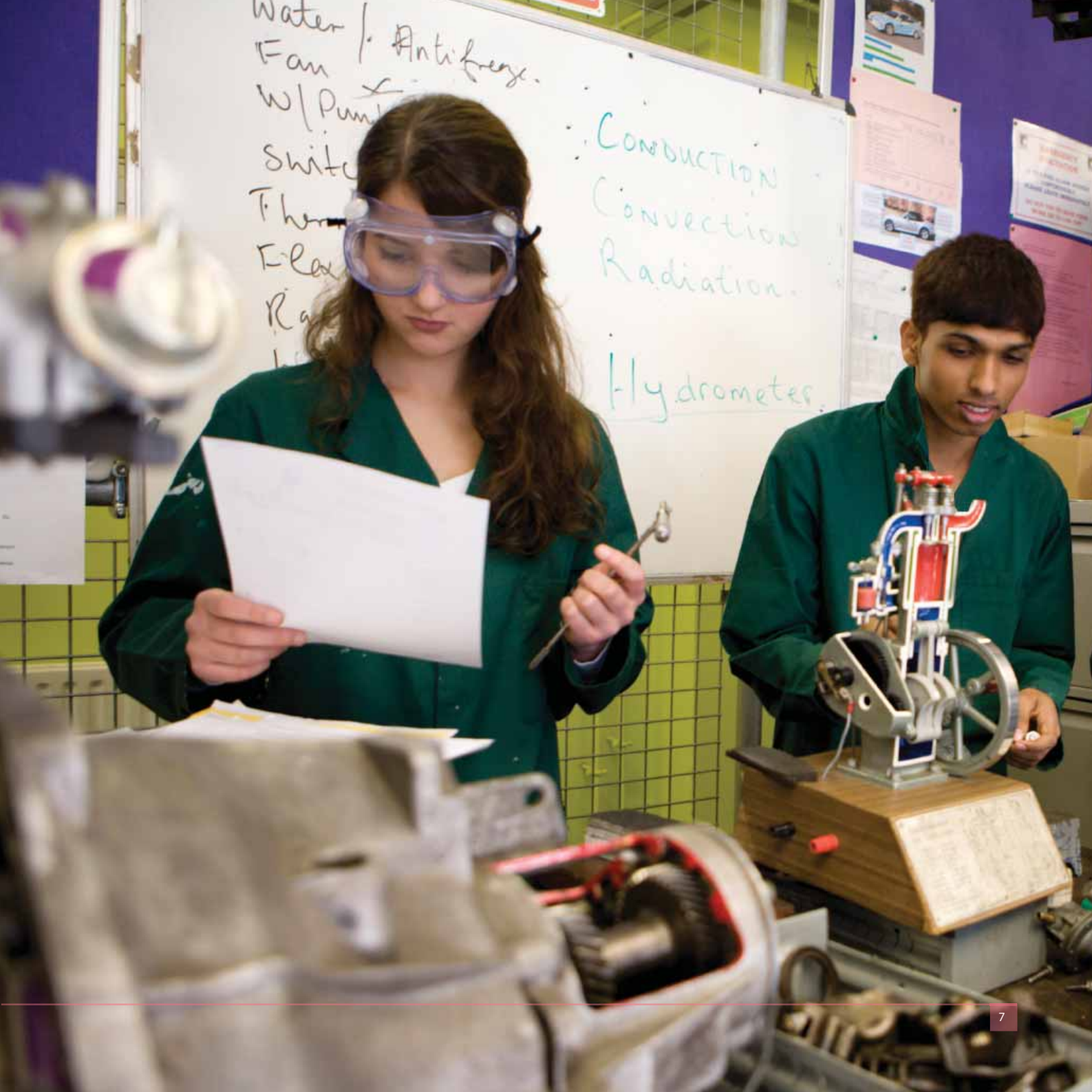
To establish a relentless focus on high achievement, the Academy will have a learning climate, or ethos, that ensures all students are fully engaged in their learning. Individual students will develop a sense of personal responsibility so that they can make a full contribution to their learning and to the community. We will focus on developing our students as young leaders. They will take on some responsibilities in the Academy so that they are ready and able to take on the responsibilities that will come to them in later life.

The Academy will raise aspirations and actively challenge low expectations. Teaching will be innovative and make the best possible use of new technology through a computer-based learning environment. Parents will be able to check securely online to see their children's progress, attendance and behaviour records. The Academy will establish positive learning partnerships with parents and provide strong and effective welfare and guidance services. Individual mentoring will support students' academic progress and all-round development.

As an inclusive school, the Academy will celebrate the richness of society's cultural diversity. It will generate among all learners a clear sense of global citizenship and an appreciation of the local community and the wider world.

All our students matter

We want our students to be proud to belong to the Academy and proud of their achievements. Whatever their backgrounds, we want them to be in the best possible position to move on to a successful life beyond school – whether it is in education, training or employment. We will give them an outstanding preparation for life and work.



Water / Antifreeze.
Fan
w/ Pump
Switch
Therm
Elec
Ra

CONDUCTION
Convection
Radiation.
Hydrometers.

ACHIEVING THE VISION

Inspiring every student to succeed

Creating a positive ethos

We will maintain a friendly, welcoming atmosphere in the Academy where students are valued for their contribution to its success. The Academy will also develop positive learning partnerships with parents so they can help their children make the most of the opportunities offered to them. Students will develop a range of personal qualities that support high standards and fit them well for life beyond 18 years of age. The Academy's ethos will be one of:

- high standards of behaviour and personal responsibility
- respect and compassion for others and tolerance of individual differences
- active participation in learning, including group work, independent study and research
- systematic provision of support for everyone who needs it
- high levels of self-belief and the celebration of all kinds of achievement
- the confidence to initiate and the independence to make choices
- resilience to cope with adversity and generate success
- motivation to have a lifelong love of learning.

High expectations and high quality teaching

We will challenge students to achieve through a culture of high expectations and a range of frameworks that encourage positive attitudes and high aspirations. Second best is not good enough and we will expect the Academy's students to set themselves very challenging targets. We will maximise the time students spend in lessons, with a 25-hour teaching week and setting by ability in key subjects.

Learning does not happen without specialist input and teaching in the Academy will provide consistently good and outstanding teaching. Teachers will plan lessons rigorously and include exciting and engaging learning activities. They will make full use of digital technology, including interactive whiteboards, in all learning areas. Teachers will take account of students' very different learning styles.

The Academy will have a strong emphasis on personalised learning, and this will include differentiated learning pathways that provide a range of experiences to match the preferences, aspirations and needs of individual students.

Student support

The Academy will place great emphasis on supporting students and we will build on the recent introduction of vertical tutor groups at Sinfin Community School. Students will join a tutor group containing small numbers of students of all years from 7 to 13, and will remain with that personal tutor throughout their time at the Academy.

Personal tutors will use up-to-the-minute assessment data to keep track of individual students' progress, as well as supporting and nurturing each student's personal development. They will direct students into extension programmes for students who need additional support, especially those who need to catch up and those who are ready to make exceptional progress. They will be in regular contact with parents to tell them about students' achievement and to discuss any issues about progress or social development.

The Academy will provide exceptional opportunities for young people as part of our EXTENDED SCHOOL DAY. Breakfast will be available for all students in good time before the start of school. Students who fall behind for any reason, for example when they have been away ill, will be expected to attend after-school support sessions to receive

help and advice so that they can catch up. Other students will be able to attend these sessions, too, so that they can guarantee they will find a quiet and supportive atmosphere in which to do their homework. At least two days a week all pupils will work a longer day to take part in additional activities.

Developing young leaders

We want to develop confident learners who are aware of their strengths and know what they need to do to improve. Students of all ages will take on responsibilities, some within their tutor group. Older students will be trained as mentors of younger students. The student council will meet frequently and play a full part in the day-to-day running of the Academy, providing feedback and suggestions for improvement. The Academy's business supporters and Derby College will also act as mentors and coaches to students and staff.

The Academy will extend the work of Sinfyn Community School in developing young sports leaders to other areas of the curriculum, for example mathematics, literacy and ICT. The development of leadership skills among young people is an important part of the Academy's role in ensuring students leave secondary or post-16 education with the skills they need to take on such roles in the future.



THE SPECIALISMS

The Derby Academy will specialise in Engineering and Science

Engineering:

As sponsors to the Academy, Derby College will bring considerable expertise and experience in engineering to the Academy. Derby College has excellent links with a range of engineering companies. The Academy will be able to use the resources of Derby College to expand the engineering provision currently in place at Sinfin Community School, with the benefit of the College's association with companies working in the aeronautical, railway and automotive engineering sectors. The Academy will extend its involvement in the Engineering Diploma from the current Level 1 to Level 2 and, in the longer term when the sixth form is established, to Level 3, again through its links with the sponsor, Derby College.

The Academy intends its Engineering specialism to have an impact on the curriculum throughout the school. Especially in areas such as problem solving, engineering brings much that can be used in other contexts and we will use the Academy's engineering specialism to enhance thinking skills.

Science

In science, the Academy will develop a second specialism to provide outstanding science education to its students and support for its partner schools. Again, the expertise at Derby College is extensive and will be used to support the Academy through the College's links with other organisations working in the field of science. This new focus will be a driving force for raising standards.

Although most students will take double science GCSE courses, the Academy intends to provide opportunities for students to take an applied science course or up to three separate sciences (physics, chemistry, biology) at GCSE level. This option will be of particular value for students aiming at university education.



THE CURRICULUM IN YEARS 7, 8 AND 9

Student learning in Key Stage 3 – the lower secondary years

Strong literacy skills are essential to help students do well in every area of the curriculum. The Academy will use innovative approaches to improve literacy skills with all its students, and especially those who need support. Students will also benefit from student mentoring, peer reading support and sports, academic and other peer coaching from older students.

We expect all the Academy's students will make rapid progress. To make sure this happens, the Academy will work with Year 6 pupils in its partner primary schools. We will work particularly closely for all or part of the school year with those students whose reading age is below their chronological age. We will undertake outreach work with primary schools in other subjects as well, to improve the capacity of students in Year 6 to engage fully with the curriculum when they join the Academy in Year 7.

Students in Years 7 to 9 will follow a broad and challenging curriculum. They will all study English, mathematics, science, ICT, RE, and sport and the other subjects of the National Curriculum. The Academy will establish sets by ability for most subjects from the beginning of the Key Stage 3 curriculum to ensure teaching matches the needs of all students. This will accelerate the learning

of high achieving students so that they can start some GCSE courses a year early.

There is exciting development work in other schools and Academies on cross subject thematic learning and we will introduce such programmes where they have proven success.

We want all our students to be well equipped for future learning, whether at GCSE, in the sixth form, at college or university, and throughout their adult life. This means we will also focus on the thinking skills that students need to learn effectively and build their capacity to work independently.



THE CURRICULUM IN YEARS 10 AND 11

Student learning in Key Stage 4 – the upper secondary years

Students in Years 10 and 11 will follow learning pathways that lead to programmes selected from a wide range of academic and vocational courses that match their needs. The curriculum will have an emphasis on stimulating student motivation, raising aspirations, lifting expectations and increasing staying on rates to post-16 education. All students will study English, mathematics, science and ICT at GCSE level or its equivalent, along with RE, sport and some optional courses. Students who are ready will take GCSEs in some subjects at the end of Year 10 and begin their post-16 courses in Year 11.

Students choosing a broadly academic pathway will also have the opportunity to take a vocational course if they wish. Students choosing a broadly vocational pathway will take core subjects and a range of vocational courses.

The Academy will work closely with the College and its Centres of Vocational Excellence in construction, engineering, ICT and retail to ensure that a wide range of suitable courses are available for students, either on the Academy site or in other centres.

Derby College also has specialist staff in, for example, child development and catering, and the Academy will make use of these resources to support high achievement in these and other areas, too. We expect 100% of students to leave the Academy having achieved success in accredited courses



THE POST-16 CURRICULUM

Student learning in the sixth form – Years 12 and 13

Students in the sixth form will have the opportunity to continue with existing learning pathways or branch out into new areas. We will work closely with Derby College to establish the new sixth form and to ensure that its curriculum, care and support match or exceed the quality provided elsewhere.

The sixth form will offer gateways to further and university education, offering a wide accreditation of skills and knowledge. The curriculum will cater for students at all levels. The Academy will draw on the expertise of Derby College in providing relevant and challenging courses at all levels. We will also use their expertise to ensure that students are well prepared for the world of work. The Academy will also train sixth-form students so they can support younger students as mentors and coaches.

We expect our sixth form results to be as exceptional as our GCSE results. Completing Key Stage 4 subjects by the end of Year 10 gives opportunities for some students to spend three years on A level or other Level 3 courses and maximise their grades. There will also be flexible arrangements for studying a

range of Level 1 and Level 2 courses post-16.

Our intention is to open the sixth form in September 2011. Any post-16 courses offered at the Academy before then will be funded through Derby College.



ENRICHING AND EXTENDING THE CURRICULUM

Learning through experiences outside the classroom

The Derby Academy will play a leading role in energising the local area it serves and in helping to raise the aspirations of our students and the wider community. We believe in the power of learning through extra-curricular activities that contribute to, enrich and extend the school curriculum.

We will provide support sessions for students to reinforce, broaden and deepen classroom learning. These study support sessions will include breakfast clubs as well as drop-in, support and revision sessions after school. We will supplement these by a range of out-of-school activities that incorporate traditional, cultural, new and challenging activities. These imaginative sessions will be fun, help students gain new skills and promote independence. The Academy will promote sports, arts and other cultural activities for students of all ages.

We will also help our students to discover the world beyond their doorstep. All students will have the opportunity to visit a wealth of local sites of historical, cultural, artistic or geographical interest. We will provide residential and shorter field trips and visits. Older students will have the chance to participate in major international visits.

Students will also contribute much to their community. That could mean helping a local environmental project, working on allotments, undertaking charity work or producing concerts.

We want our students to try at least one activity that is new and out of their comfort zone. We will select activities that promote healthy living, contribute to the community and, above all, enable them to enjoy themselves. All students have undiscovered potential and we will use the extended curriculum to help students to believe in themselves and achieve success, whether in new skills or in response to challenging experiences.

We are also committed to involving parents, carers and others in the community with the Academy. We will welcome parents and, using the expertise of staff at Derby College, introduce family learning projects so that parents can support their own children to learn. We will have a range of community-based courses for parents and other adults in the community and welcome the community use of the Academy's buildings.



SUPPORTING STUDENTS WITH SPECIAL EDUCATION NEEDS

Learning through experiences outside the classroom

The Academy is committed to being an inclusive school and it will follow the local authority's guidelines for social inclusion. Students with special educational needs will receive support to ensure they gain access to the full curriculum. The Academy will work tirelessly with the relevant external agencies to ensure that students get the right specialist support. The Academy will also make links with local special schools to provide mutual support.

Some lower-attaining students will take courses over a longer timescale than most. We will provide a variety of suitable accreditation routes for students with special educational needs through courses with BTEC and NVQ accreditation. We will also establish links with a range of training providers to ensure that work-related learning options are available to students whose needs best match this pathway.

The length and structure of the traditional school day may vary for some students so that we can provide a more flexible curriculum. This will help us integrate the curriculum with community developments and provide opportunities for joint parent/student learning. These flexible arrangements will help the Academy to provide an innovative support structure for students with special educational needs, working closely with external agencies, other schools and parents.



WORKING WITH OTHERS

Partnerships that make a difference

Links with partner primary schools

There is much good practice in South Derby primary schools which the Academy can learn from. Our aim is to make learning for young people as seamless as possible.

The Academy will invest considerable resources in supporting students in Year 6 of its partner primary schools. Working in literacy, mathematics and science, the equivalent of a full-time member of the Academy staff will develop exceptionally good links with these schools, focusing on the core curriculum to ensure transition to the Academy is as smooth as it can be so that students can get off to the best possible start in Year 7. Staff in other subjects will liaise with subject coordinators in primary schools to share good practice and to bring about further improvement.

Links with Derby College

A particular strength of this Academy will be the links between the Academy and its sponsor, Derby College. Staff resources from the College will be used to support staff in relevant areas in the school, particularly in the establishment of first-rate sixth form provision in the Academy, but also in relation to the provision of other courses at Levels 1, 2

and 3. The College has extensive experience of managing professional development and its specialists will support staff in the Academy in developing new skills and understandings in unfamiliar areas. Derby College has also been successful in its use of learning coaches to support professional development of staff. The Academy will also focus on this area, making use of College specialist staff who will work alongside Academy staff in a programme of continuous improvement.

Links with Rolls Royce, Bombardier and Toyota

A further strength of this Academy will be the links between its sponsor, Derby College and the three successful engineering companies of Rolls Royce, Bombardier and Toyota. The Academy will make good use of the breadth of expertise in these companies across aeronautical, railway and motor engineering to support the development of the engineering specialism in the Academy to become a centre of excellence. The fact that all of the Academy's business supporters are international companies provides important opportunities for the Academy to broaden its horizons beyond the United Kingdom.

Links with the City Council, secondary schools and other partners

Partnerships make all the difference in the 14 to 19 curriculum and the Academy will work with higher and further education, the local Learning and Skills Council and other organisations to maximise students' choices for the future. The Academy will collaborate with other secondary schools on 14-19 courses and a wide range of educational issues.

The City Council has the responsibility of delivering the demanding Children's Plan targets for the City so that Derby becomes one of the best places in the country to grow up. The Academy will be the secondary school provider for its area and will play a full part in meeting targets. The Academy will work hard with its community to improve outcomes for both children and their parents. Derby College has a special role to play in seeing the City thrive. The Academy will work closely with the local authority in support of students who are vulnerable and/or have special educational needs, ensuring their needs are met. The Academy will take part in the City's coordinated admission service.

THE BUILDINGS

State-of-the-art learning in state-of-the-art buildings

The Academy will use the newly built accommodation currently occupied by Sinfín Community School. These state of the art buildings will be fully used and, as part of the Building Schools for the Future programme, new learning spaces will be added to ensure that all students learn in a 21st Century learning environment.

The Academy's buildings are fully wired for computer use by students and staff, with access to students' resources and work from home to support independent learning. The buildings have full disabled access.

Uniform

Academy students will be proud of their school and will want to wear a smart uniform.

We will have a blazer which is attractive, durable and affordable.

The government helps with the change-over cost to a new uniform for existing students in time for parents to order it for the opening in September 2009.



For September 2009 the Academy will use the Derby Council admissions procedures for Sinfin Community School. Pupils accepted for places to Sinfin Community School for September 2009 will automatically be transferred to the new Academy if the go ahead is given next year.

The sponsor would like your views on a new admissions scheme which would apply for September 2010 entry and future years.

The sponsor anticipates that the Academy will have far more applications than places and it will be necessary to decide who has priority for places. The sponsor is committed to comprehensive education and wants the Academy to have a pupil profile which reflects that of the City-a school for pupils of all abilities.

After the admission of all pupils who have statements naming the Academy, looked after children in the care of a local authority will have top priority amongst mainstream pupils.

Where the Academy is oversubscribed all other pupils will be banded. Banding is an increasingly popular method of achieving an intake that reflects the range of abilities in the area. It is not a way to select children by high academic ability.

In a banding system all children applying for a place are placed into ability bands based on their performance in a non-verbal reasoning test. Places are then allocated within each band using other oversubscription criteria. The sponsor proposes first that the oversubscription criteria will be siblings followed by distance to the school. The detailed operation of the scheme will be set out on the consultation website by 17 November and the consultation period proposed for the Academy will be longer than is normally the case.

The proposed oversubscription criteria are therefore, after statements of special educational need which name the Academy:

1. Looked after children
2. Banding is then applied and children are allocated places in a number of bands.

Once children have been allocated bands the following oversubscription criteria will be applied to determine who has priority for admission.

- a) siblings of those who will still be at the Academy at the time of admission using Derby City's current definition of sibling.
- b) distance to the school as measured by a straight line from the home (front gate) of a pupil to the main front gate of the Academy.

c) Where one band is oversubscribed (but others are not) places will be allocated from the neighbouring bands in accordance with oversubscription criteria a and b.

3. All remaining places will be offered by distance to the school as set out in 2b.

In this way the school will be both representative of all pupils in Derby but with those living nearest the school having higher priority. It is therefore very unlikely that many of those living close to the Academy would be displaced by those living further away.

HOW TO GET INVOLVED

We want to hear your views about these proposals

Consultation meetings and other public events will be held at various venues on the dates and at times outlined in the timetable section of this document. At the meetings, the local authority and representatives of the sponsor, Derby College, will present the developing proposals for the design and running of the Academy.

There will be plenty of opportunities to ask questions and to give your views to contribute to this planning process. Notes of the meetings will be taken and the views expressed will be recorded and considered by:

- Derby City Council, in relation to the proposed school closures
- The sponsor, the DCSF and other stakeholders in relation to the proposed Academy.

You can give your views on the proposals in writing, or by email. All written views will be independently recorded, but may be edited for inclusion in the consultation report.

You may wish to use the questionnaire that accompanies this document or complete the questionnaire online at:

www.thederbyacademy.org

Timetable of Consultations

The table sets out the dates for public consultation. The meetings will last no longer than two hours. Staff, governors and pupils from the three schools involved in the proposals will be consulted separately and a programme of consultation meetings will be arranged through their school.

Consultation meetings will also be arranged with parents of children in the feeder primary schools to Sinfin School, and with staff, governors and pupils in these schools.

Date	Time	Venue	Activity
03.11.08	-	-	Publication of consultation documents
17.11.08	7 pm	Sinfin Community School	Public meeting all welcome
20.11.08	7 pm	Sinfin Community School	Consultation with parents/carers of students at Sinfin School or primary schools in South Derby
23.02.09	-	-	Consultation process closes



THE DERBY ACADEMY

www.thederbyacademy.org

This document has been distributed to parents, staff and governors of Sinfin School, to other local schools, and to councillors, local MPs and other interested groups and partners.